



USAID
FROM THE AMERICAN PEOPLE

PAKISTAN

Education

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Masako Imaoka/On Asia

USAID Education programs promote student learning in some of Pakistan's most remote regions by training teachers in participatory learning, increasing parental involvement and supporting infrastructural improvements for schools.

EDUCATION BUDGET 2002-06

<u>YEAR</u>	<u>FUNDING</u>
2002	\$15.0 million
2003	\$21.5 million
2004	\$28.0 million
2005	\$66.7 million
2006	\$66.7 million
TOTAL	\$197.9 million

EDUCATION PROGRAM

USAID supports the Government of Pakistan's education reform strategy by: 1) strengthening education policy and planning at the federal, provincial and district levels; 2) improving the skills and performance of teachers and administrators; 3) increasing youth and adult literacy; 4) expanding public-private partnerships; and 5) providing school improvement grants and involving parents and communities in public schools.

USAID supports all levels of education from pre-primary through university education. Families and communities are drawn into the life of the school as a way of improving the school environment and monitoring the quality of education. Work being done at the federal and district levels on National Education Management Information Systems (NEMIS) will lead to accurate and reliable data that have significant implications for increased efficiency, better governance and improved services to the Pakistani people.

USAID's education program is national, but focuses district-level and community-level interventions in Sindh and Balochistan provinces, Islamabad Capital Territory, and the Federally Administered Tribal Areas (FATA). Since 8 October 2006, USAID also provides assistance in the earthquake-affected areas of the Northwest Frontier Province (NWFP) and Azad Jammu and Kashmir (AJK).

EARTHQUAKE RESPONSE

As a first response, USAID set up 228 tent schools, serving approximately 36,480 children. In 2006 USAID is providing \$18.7 million to the earthquake-affected areas. Total assistance, which USAID plans to continue for a 5-year period, will include the construction of approximately 200 schools, as well as teacher professional development and training for 30,000 teachers and skills-building for parent-teacher associations in governance and management.



Kaukab Jhumra Smith/USAID

A boy practices writing his alphabet with pebbles in the sand, at Kila Saifullah, Baluchistan



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Kaukab Jhumra Smith/USAID

My younger children would ask me to help them with their homework. I couldn't. So I came to this center as soon as it opened.

— Sughra Hanif, a mother of 10 from Lyari town, Karachi. Above, women from Hanif's class practice a writing exercise.

Through this program 3,600 women in low-income urban areas learn to read and write.

A SCHOLARSHIP SNAPSHOT

827 needs-based, merit scholarships given to students at 11 universities, including 38 to students from earthquake affected areas.

57 women received scholarships for a one-year teacher education degree program in FATA between 2005 and 2006 to increase the number of teachers for girls' schools.

184 Pakistani students received Fulbright scholarships for study in the United State between 2004 and 2005. Another 100 will be selected in 2006.

ACCOMPLISHMENTS

School improvement grants: Over 5,200 parent-teacher associations received school improvement grants helping communities to build 3,086 new classrooms, reconstruct over 1,000 more classrooms, build over 1,200 toilets and repair another 1,000. Schools were also able to buy water coolers, electric motors, and water tanks with grant money, giving them access to running water.

Supporting the Federally Administered Tribal Areas (FATA): USAID is supporting the rehabilitation and furnishing of 130 schools in the FATA, this program is jointly supported by USAID/Pakistan, US Department of Defense and the Embassy of Japan. Sixty-five schools are currently under construction. Beginning in 2005, 57 women have received scholarships for a one-year teacher education degree program in FATA aimed increasing the number of female teachers for girls' schools.

In-country scholarships: Supports Pakistan's Higher Education Commission's efforts to provide needy students with merit and need-based scholarships for undergraduate and graduate degree in-country scholarships: 827 students have received graduate and undergraduate scholarships to attend Pakistani universities including 38 to students from earthquake affected areas. This is the first such scholarship program for financially needy students and has been used to leverage an additional 1500 scholarships from the Government of Japan.

U.S. scholarships: A grant to the Fulbright Commission provided 500 scholarships for post-graduate degree scholarships in the US. In all, 184 Pakistani students received Fulbright scholarships to study in the U.S. between 2004 and 2005. Another 100 will be selected in 2006.

Teacher and administrator training: Approximately 25,000 teachers trained serving approximately 430,000 students Over 180 teacher education professors from teacher training colleges all over the country received a semester long training course to refine their skills and update their teaching methods.

Literacy: USAID awarded 63 Pakistani non-governmental groups with small grants to conduct literacy classes and organize parent-teacher associations. Over 100,000 adults and young people have developed basic literacy through completion of training programs in Sindh and Baluchistan.

Early childhood education: Methods developed under the early childhood education program will be used in grades K-8 in all schools in the Islamabad Capital Territory (316 of them serving 150,000 students). All 2,500 teachers in area k-8 classes will be trained.

Graduate program development: Awarded a grant to the recently privatized Forman Christian College to establish a fully accredited, four-year graduate degree program.

Leveraging Private Sector Support: Facilitated over \$650,000 in donations to public primary schools from private corporations through the Adopt-a-School program, funding repairs and key improvements.